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Worksheet 1: Now

Who is it? & What are they doing?



Look at the picture. Read the clue, and write the name.

1. She is sitting on a bench and reading a book. _____
2. He is walking with a dog. _____
3. She is riding on a swing. _____
4. He is riding a bicycle. _____
5. She is flying a kite. _____

Look at the picture. Complete each sentence with the correct form of a verb from the word bank.

1. David _____ the guitar.
2. Ben _____ the ducks.
3. Sam _____ on a slide.
4. Alex and Emma _____ with a ball.
5. Sarah _____ yoga.

Word Bank

feed
slide
play
play
do

Write 3 sentences about the picture.

Teacher Notes

These pictures are fantastic for practicing grammar tenses and general question-and-answer skills. There are so many great ways to build speaking activities around them, suitable for beginners all the way through to intermediate and advanced students.

For beginner classes, I like to ask question sequences. For example, I might start with:

- "What can you see?" → Student: "I can see a bike."
- "Do you have a bike?" → Student: "Yes, I do."
- "What color is the bike?"

Or you could try:

- "What is David doing?" → Student: "David is playing the guitar."
- "Can you play the guitar?" → Student: "Yes, I can" or "No, I can't."

For more advanced classes, I print out the grammar cards below, hold them face down, and let a student pick one randomly. The student then talks about one of the people in the picture using the grammar tense shown on their card.

There are so many ways to practice speaking with these pictures, so let your imagination run wild!

Be sure to use the syntax formula cards on the next page to teach or help students figure out how to use the different verb tenses. They are also packed with helpful vocabulary to give your students an extra boost.

Syntax formula cards

Visual grammar cards designed to help students understand and practise sentence structure across five key tenses. Students can use the colour-coded patterns to build their own sentences, practise verb forms, and see how sentence structure changes between tenses.

Tomorrow

Sentences

(subject) **be** going to (verb) (object)

I	am		
(1)	is		
(you)	are		
I	am	going to	eat.
She	is	going to	eat.
Cows	are	going to	eat grass.





Yesterday

Sentences

(subject) (past verb) (object)

I	ate.	
You	ate.	
She	ate	a steak.





verb	past verb	verb	past verb	verb	past verb
eat	ate	have	had	take	took
drink	drank	do	did	give	gave
catch	caught	go	went	see	saw
like	liked	think	thought	look	looked
draw	drew	get	got	know	knew
work	worked	make	made	want	wanted

Every day

Sentences

(subject) (verb) (object)

(1) (verb)+s

(I)

(you)

(2+) (verb)

He	eats.	
A girl	eats.	
I	eat.	
You	eat.	
Girls	eat	fruit.





Experience

Sentences

(subject) have/has (pp verb) (object)

(1) has

(I)

(you)

(2+) have

He	has	eaten.	
Sally	has	eaten.	
They	have	eaten.	
Friends	have	eaten	snake.





verb	pp verb	verb	pp verb	verb	pp verb
eat	eaten	saw	saw	saw	saw
looked	looked	looked	looked	looked	looked
knew	knew	knew	knew	knew	knew
wanted	wanted	wanted	wanted	wanted	wanted

Now

Sentences

(subject) **be** (verb)ing (object)

I am

(1) is

(you)

(2+) are

I	am	eating.	
A cat	is	eating.	
They	are	eating	dinner.





